

Prosper-ase

nguage centre

SELSKOLAN - LUND - SWEDER

Pixel (IT), Transnational Coordinator KU TU Ltd. (BG) GexCall, University of Extremadura (ES) Omnia, Joint Authority of Education in Espoo (FI) Universal Learning Systems (IE) Connectis (IT) Public Service Language Centre (LT)

EuroEd (RO)

PROSPER-ASE (RO)

**Partnership** 

Fågelskolan (SE)

EAQUALS (UK)

Information and Contacts

For further information, please contact the NELLIP transnational coordinator:

The project transnational

partnership is composed by:



Elisabetta Delle Donne Pixel



Lifelong Learning Programme This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Via Luigi Lanzi 12 50134 Firenze - Italy Tel. +39-055-489700 Fax. +39-055-462.88.73 e-mail: eli@pixel-online.net http://www.pixel-online.net www.pixel-online.net

www.kutu-bg.net

www.unex.es

www.omnia.fi

www.ulsystems.com

www.connectisweb.com

www.vikc.lt

www.euroed.ro

www.prosper.ro

www.lund.se/fagelskolan

www.eaquals.org





Lifelong Learning Programme

This project has been funded with support from the European Commission. This material reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



 $\oplus$ 

4

# Network of European Language Labelled Initiatives and Projects

NE

Lifelong Learning Programme Key Activities 2 Languages — Multilateral Network





Network of European Language Labelled Initiatives and Projects

Lifelong Learning Programme Key Activities 2 Languages - Multilateral Network

## **Objectives**

**NELLIP, the Network of European Language Labelled Initiatives and Projects,** is funded by the European Commission in the framework of the Lifelong Learning Programme – Key Activity 2 Languages

The **aim** of the NELLIP network is to promote quality in language learning through the application of the quality criteria used to award the European Language Label.

#### The methodology of NELLIP focuses on:

- Strategies for the exploitation and networking of language learning initiatives that have received the European Language Label
- The effective planning and implementation of quality language learning initiatives that are consistent with the quality criteria used in awarding the European Language Label.
- Analysis of the benefits and impact of the European Language Label for language learning providers.



Target Groups

The direct **target groups** of NELLIP belong to the following sectors:

- Schools
- Higher Education Institutions
- Adult Education Institutions
- Vocational Education and Training Providers

### Main Activities

Projects

Do

D

**B**S

Intiativ

Labelled

anguage

 $\leq$ 

European

40

Netwol



 $\oplus$ 

 $\oplus$ 

NELLIP carries out the following main activities:

- Identification and description of examples of best practice in planning and implementing language learning initiatives that have received the European Language Label.
- Development of guidelines on how to plan, implement, manage, exploit and create network between language learning quality initiatives based on maximizing best practice developed within the framework of European language labeled projects and initiatives.
- Organization of workshops to test and exploit project results and European language labelled initiatives and projects.

### Results

#### The expected results include:

- Case studies and examples of good practice on language learning initiatives that have received the European Language Label
- National and Transnational Reports analyzing the impact of the European Language Label on quality improvement in language learning
- Guidelines on how to plan, implement, manage, disseminate and exploit quality initiatives for language learning with reference to the European Language Label
- Workshops to test the materials produced
- International networking activities and Conferences