

NELLIP DISSEMINATION within the framework of the International Conference Series:

"Languages for Specific Purposes and Teacher Development"

Improving Standards of Quality in Language Education and Research

Bucharest, 1 - 2 March 2013

Excerpts from the Conference presentation included in the published Conference Programme Booklet

"This international event - the 13th annual conference of QUEST Romania - marks, at the same time, the 100th anniversary of ASE - Bucharest University of Economic Studies, and builds on synergies with European projects:

"Improving Standards of Quality in Adult Language Education - ISQALE" (GRU-11-P-LP-167-B-BG), a Grundtvig Learning Partnership, co-ordinated by OPTIMA Bulgaria, with project partners: QUEST Romania, QLS Greece, the University of Zaragoza/Spain, and associate partners: the Croatian Association of Foreign Languages, the ASE Department of Modern Languages & Business Communication, and PROSPER-ASE Language Centre, Bucharest;

"Quality Guidelines - QuaG", a Leonardo da Vinci Transfer-of-Innovation project, represented in this conference by key partners: EAQUALS and IH Bucharest; more information about the project at <http://www.eaquals.org/pages/?p=9180>;

"NELLIP - Network of European Language Labelled Initiatives and Projects", coordinated by Pixel, Italy, with PROSPER-ASE and EuroEd as Romanian partners; more on the project at <http://nellip.pixel-online.org/>."



WORKSHOP ABSTRACT

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QUALITY GUIDELINES FOR FUTURE PROJECTS - THE NELLIP CHALLENGE

The presentation aims at providing an overview over a number of research activities carried out within the NELLIP Project (Network of European Language Labelled Initiatives and Projects).

The project was designed to respond to the need perceived by the European Commission and other stakeholders of identifying effective means of bringing together the most valuable projects carried out so far in the field of language education all over Europe. The creation of such an operational network is meant to inspire and motivate other potential project promoters to take the necessary steps in order to ensure the success of their own projects. Having as a starting point the quality standards set by the European Language Label, the project partners are creating a set of Guidelines adapted to four target groups (schools, universities, vocational and adult education institutions). The Guidelines cover all the areas which have to be taken into account when designing, running, disseminating and evaluating projects related language teaching and learning. The results of these research activities will be piloted in eight European countries.