



### **NATIONAL WORKSHOPS**

organized in the framework of the project "NELLIP – Network of European Language Labelled Initiatives and Projects"

### **LITHUANIA**



### **General Information**

- > Organised workshops: 3
- > Dates:
  - > 18 October 18 2013
  - 21 February 2014
  - > 14 April 2014
- > Total number of participants: 38
- > Educational sectors covered: All



## 1<sup>st</sup> National Workshop

- Date: 18 October 2014
- Place: Vilnius, Lithuania
- **Duration:** 6 hours
- Number of participants: 16 people
- Moderators:
  - Audrone Auskeliene PSLC Director, NELLIP team member
  - Dr. Olga Medvedeva NELLIP national coordinator, PSLC international project coordinator

### • Experts/Key speakers:

- Vytautas Pačiauskas, the Education Exchanges Support Foundation, Lithuania;
- Vilma Bačkiūtė, Ministry of Education and Science of the Republic of Lithuania;
- Laima Jankauskienė– Chief specialist on pre-school and primary school education, The Ministry of Education and Science of the Republic of Lithuania;
- Irena Raudiene a former member of the ELL Jury in Lithuania, Ministry of Education and Science of the Republic of Lithuania.



- 1. Comparing with the situation in Estonia (national ELL reports), LT primary school teachers and administrators fall behind in initiating quality language projects
- 2. There is not enough information about advantages of initiating projects and ELL campaign.
- 3. Participants are interested on involving subject teachers and building up school communities.
- Participation of the ELL winner (<u>http://ec.europa.eu/education/language/label/label\_public/inde\_x.cfm?fuseaction=project\_award&award\_id=4223</u>) added value to the discussion about projects at school.
- 5. A new project proposal ( brainstormed by the participants) responds to the priorities of Erasmus+.



# 2<sup>nd</sup> National Workshop

- Date: 21 February 2014
- Place: Sofia, Bulgaria
- **Duration:** 4 hours
- Number of participants: 22 people
- Profile of participants:
  - language centres,
  - NGOs
  - the training centre of the Ministry of Justice
  - Lithuanian Association of Language teachers
- Expert involved:

J. Melaikienė (SMPF) – responsible for the ELL activities in Lithuania (gave presentation on ELL and answered questions about Erasmus + programme)



- 1. ELL winners stressed the importance of an original & innovative idea and reliability of partners
- 2. Considering one of the priorities of Erasmus+ (social inclusion), the participants focused on possible future cooperation (training centres, NGOs)
- 3. Skype session with the Romania partners turned into practical steps towards common project application
- 4. Adult education pre-supposes exploring the potential of various sectors and social players



### Main result

Three NELLIP partners in cooperation with NELLIP workshop participants initiated and submitted a new project application.

The strategic partnership project WORKPLACE: SOCIETY aims at improving chances of social inclusion for different categories of end-users concerned (ex-convicts, migrants, single mothers unable to support their families, people with disabilities, migrants etc.).

During the project, a transnational network of professionals working on social inclusion will be created, as a base to exchange of good practice and further collaboration.



# 3<sup>rd</sup> National Workshop

- Date: 14 March 2014
- Place: Sofia, Bulgaria
- **Duration:** 4 hours
- Number of participants: 8 people
- Profile of participants:
  - language centres,
  - Participants from Vilnius kolegija/ College of Applied Arts
  - Lithuanian University of Edicational sciences
  - College of economics
  - LdaV internership trainee( ES)
- Expert involved:

O.Medvedeva presented two ELL awarded projects Open to Every Citizen (2003) and FEEL (2006) which were initiated the Tertiary sector (Vilnius University and Vytautas Magnus University).



- 1. Although the projects were implemented by university staff, their objectives were oriented to a much broader group of users, the general public.
- 2. Most university and college teachers opt for working in international project teams to create innovative learning materials rather than create something for a less defined group of users.
- 3. Involving and addressing a much wider group of users and stakeholders allows to deal with the needs and priorities of the whole society.
- 4. Importance of follow-up and sustainability