



# **NATIONAL WORKSHOPS**

organized in the framework of the project  
“NELLIP – Network of European Language Labelled Initiatives and Projects”

## **ITALIA**



# General Information

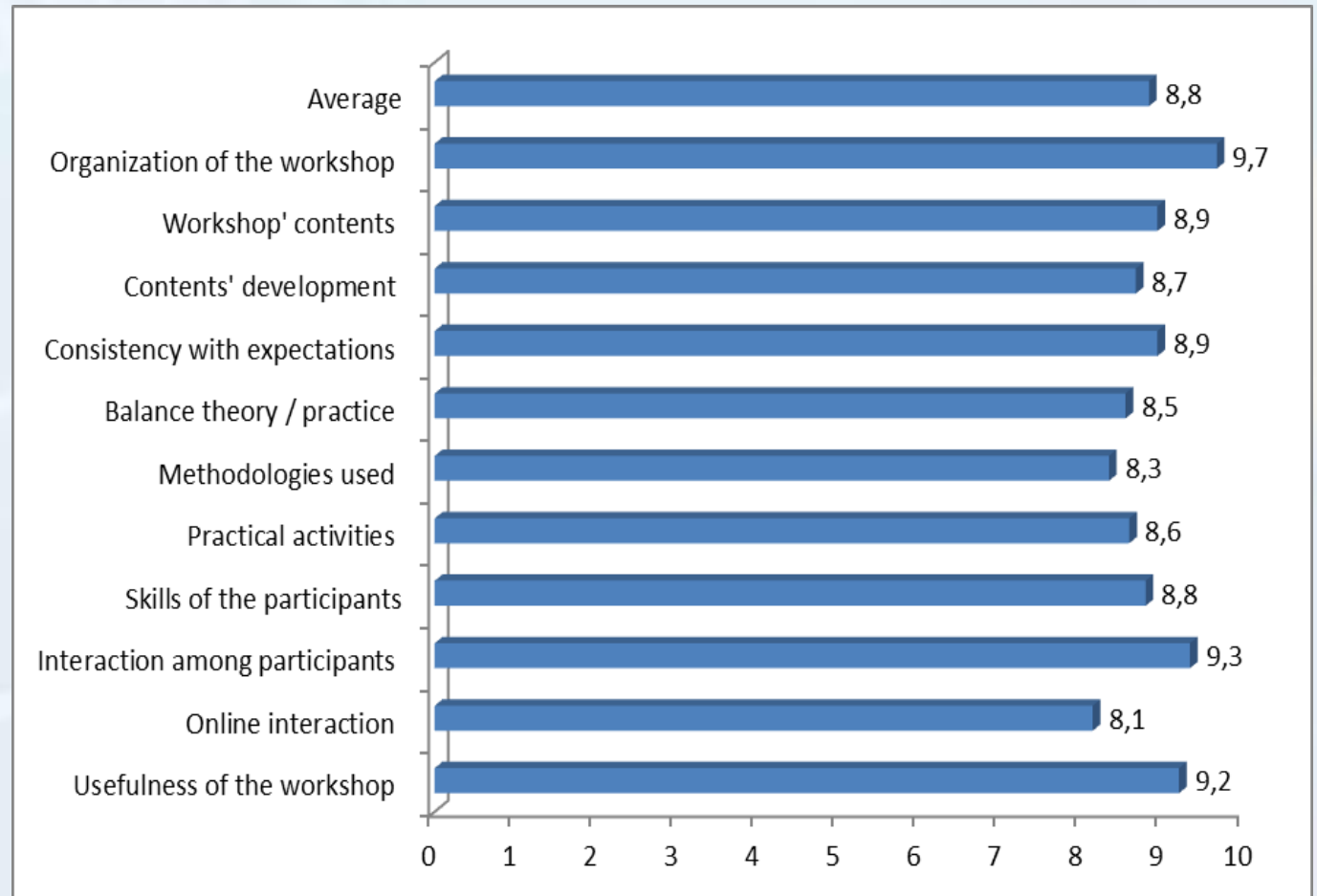
- **Organised workshops: 3**
- **Dates:**
  - 24 January 2014
  - 28 February 2014
  - 11 April 2014
- **Total number of participants: 37**
- **Educational sectors covered: All**
- **Improvement plans produced: 3**
- **Online transnational meetings held: 2 (I, IE)**



# 1<sup>st</sup> National Workshop

- ▶ **Date:** 24 January 2014
- ▶ **Place:** Pixel, Florence
- ▶ **Duration:** 4 hours
- ▶ **Number of participants:** 20 people
- ▶ **Profile of participants:**
  - ▶ Public Authorities, National Agencies, cultural institutes, associations (65%)
  - ▶ Universities (25%)
  - ▶ High schools (10%)

# Evaluation



# Pictures



## Improvement plan (1)

Problem identified	Proposed solution
<p>Risk of decrease of quality standards in education</p>	<ul style="list-style-type: none"> <li>• To stress the link between language and culture</li> <li>• To promote interculturalism</li> <li>• To use innovative and reliable methods which guarantee quality standards to a huge potential of end users</li> <li>• To promote integration between theory and practice</li> </ul>
<p>Need to enhance the links with the <u>labour</u> market at national/European level</p>	<ul style="list-style-type: none"> <li>• To consider languages as a qualifying element for European citizenship and for employment</li> <li>• To see Europe as an opportunity and mobility as an attitude</li> <li>• To engage stakeholders at all levels</li> <li>• To do lobbying at political level</li> </ul>

## Improvement plan (2)

Problem identified	Proposed solution
Quality standards are expensive and difficult to be implemented	<ul style="list-style-type: none"> <li>• To spread information on existing opportunities</li> <li>• To exploit the existing sources</li> <li>• To be tailored to specific contexts</li> <li>• To use innovative methods</li> <li>• To promote integration between theory and practice</li> <li>• To see quality as a long term investment</li> </ul>
Need to enhance motivation of both teachers/trainers and students	<ul style="list-style-type: none"> <li>• To consider languages as key competences for employment</li> <li>• To guarantee accessible, guaranteed, high quality and multilingual services</li> <li>• To promote the certification, the transparency and the transferability of competences (including those acquired in an informal settings)</li> <li>• To invest on teacher training</li> </ul>

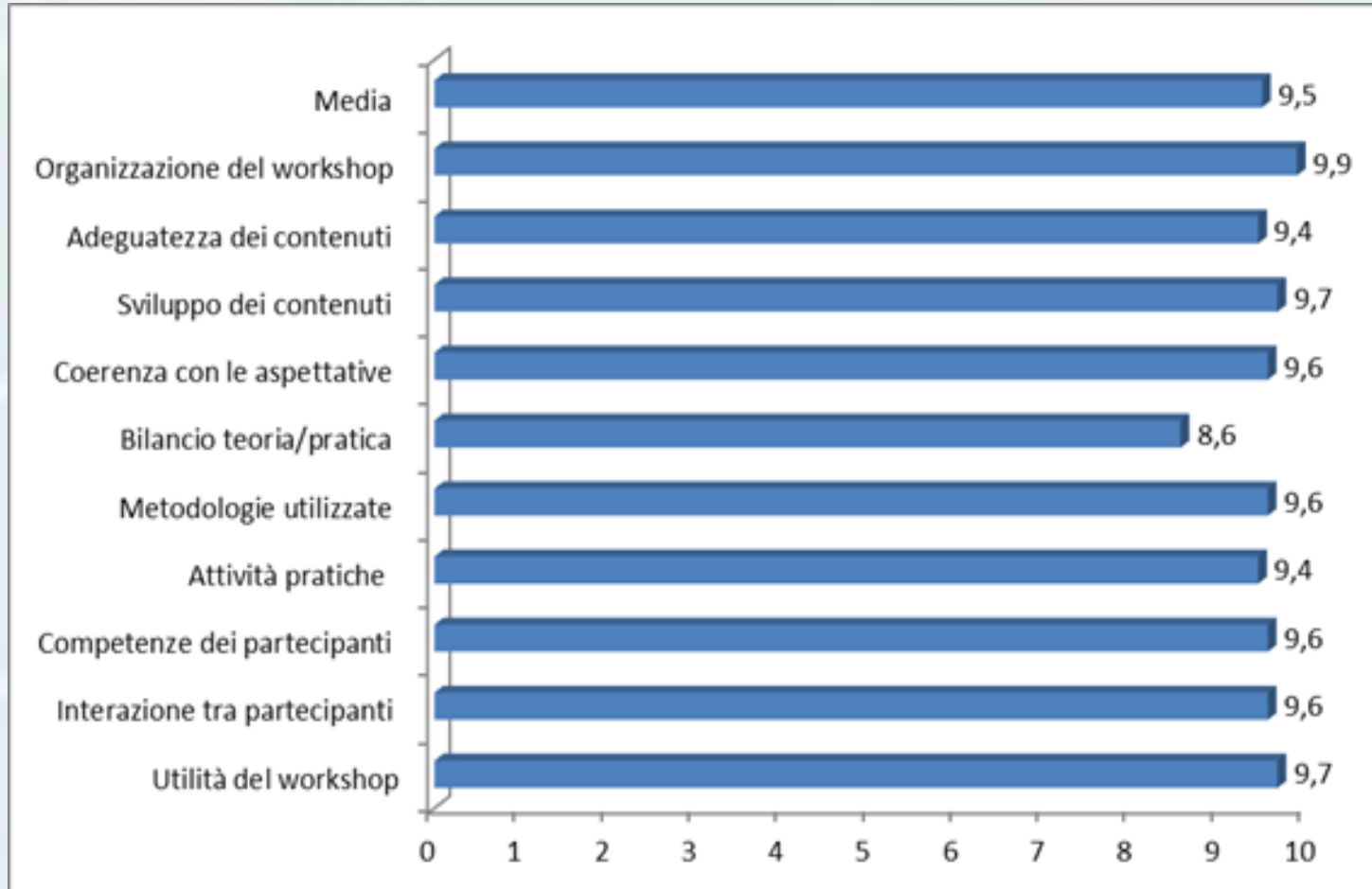


## 2<sup>nd</sup> National Workshop

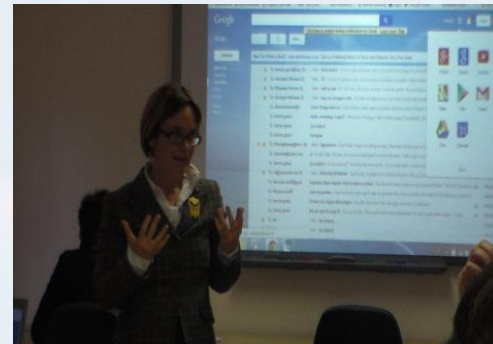
- ▶ **Date:** 28 February 2014
- ▶ **Place:** Pixel, Florence
- ▶ **Duration:** 4 hours
- ▶ **Number of participants:** 11 people
- ▶ **Profile of participants:**
  - ▶ University (45%)
  - ▶ Schools ( 33%)
  - ▶ Cultural institutions ( 11%)
  - ▶ Education centers for adults ( 11%)



# Evaluation



# Pictures



# Improvement plan

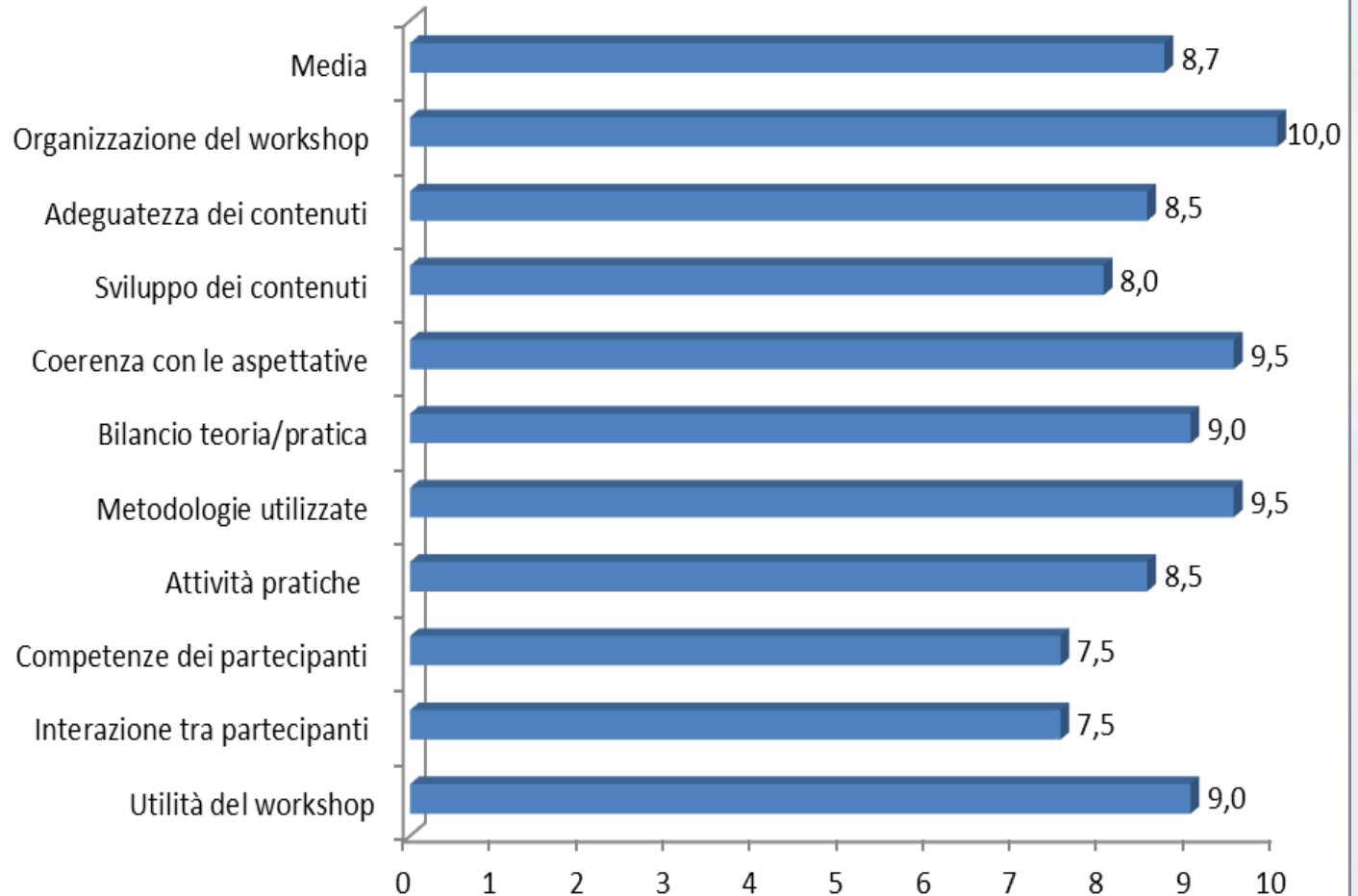
Problem identified	Proposed solution
Teachers' resistance to use technology	<ul style="list-style-type: none"> <li>• To motivate teachers</li> <li>• To invest in high-profile trainers</li> <li>• To help teachers with specialized tutors in the use of technology: "innovation <u>coachs</u>"</li> <li>• To demonstrate the best results - in terms of enthusiasm and involvement - obtained by students who have used new technologies</li> </ul>
Educational programs are not innovation oriented	<ul style="list-style-type: none"> <li>• To insert innovative tools in the existing programs</li> </ul>
Innovation based on ICT is limited by the lack of technological resources	<ul style="list-style-type: none"> <li>• To invest in simple technologies</li> <li>• To encourage children to use their PCs, smartphones, tablets, etc., according to an approach "bring your own device"</li> <li>• To create technological corners to be shared</li> </ul>



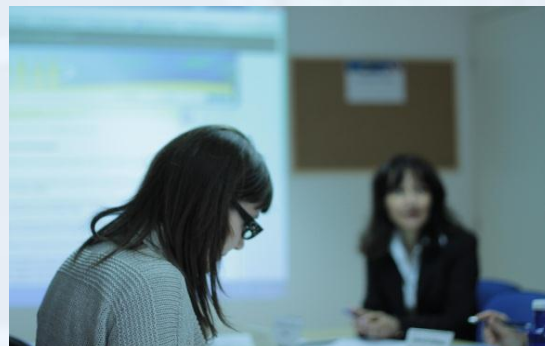
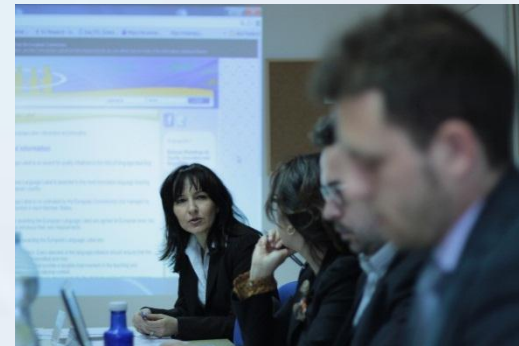
## 3<sup>rd</sup> National Workshop

- ▶ **Date:** 11 April 2014
- ▶ **Place:** Pixel, Florence
- ▶ **Duration:** 4 hours
- ▶ **Number of participants:** 6 people
- ▶ **Profile of participants:**
  - ▶ Schools ( 45%)
  - ▶ Others (55%)

# Evaluation



# Pictures



# Improvement plan

Problem identified	Proposed solution
Education providers and experts tend to be "jealous" with reference to the outcomes they reached	Networking means: <ul style="list-style-type: none"> <li>• To open a window to the world</li> <li>• To feel part of a community and to share its vision of the world</li> <li>• To transfer the acquired know-how</li> <li>• To promote the cultural aspects of language learning</li> </ul>
Poor dialogue between institutions, headmasters, teachers, etc...	Networking helps to: <ul style="list-style-type: none"> <li>• To promote synergies between different institutions</li> <li>• To analyze and implement existing models</li> <li>• To ensure ongoing improvement of existing training models</li> </ul>
Copyright related issues with reference to language teaching initiatives and projects	<ul style="list-style-type: none"> <li>• To promote the information about specific <u>intellectual property right issues at European level</u></li> </ul>