

Conclusion

Conclusions: the workshop was successful in that it enabled those present to think about quality issues and networking in relation to projects and to find out more about how the ELL scheme works in Hungary. They also worked in two groups to develop outline project proposals relevant to their respective contexts. As can be seen, the Nellip guidelines were drawn on in the PowerPoint presentation and ensuing discussions.

The key points arising from the workshop related to the interests of participants in developing projects. Five of them worked on a project outline for putting on events to celebrate the tenth anniversary of their school. The events would involve the students in the use of English (mainly) for poster presentations, games and other activities in which parents and other members of the community would participate. The others worked on developing an idea put forward by the ex-employee of the ministry of education, who drew attention to the urgent need for ongoing support for language teachers. In Hungary,, as in other countries, teachers are usually rather isolated in their work. Her concept involved setting up a voluntary coaching scheme using retired or freelance teachers and others with plenty of experience and time to carry out observation and comment on teaching, materials, plans etc. in the role of mentors. The idea is that the service would be offered to teachers via the schools, but would be entirely voluntary and would not relate to the official appraisal system. In other words, a coach would only work with a teacher if invited by the teacher to do so. The group working on this thought it was promising and that it would complement the very sparse support offered within the official system. It was felt that, in a country where ne teachers receive very little practical pre-service or in-service training, this would encourage speedier development and create good professional networks.