

Conclusions

Conclusions: the workshop was very successful in that it enabled those present to think about quality issues and networking in relation to projects and to find out more about how the ELL scheme works in Austria as well as about Erasmus Plus. They also worked in groups to develop outline project proposals relevant to their respective contexts. As can be seen, the Nellip guidelines were drawn on in the PowerPoint presentation and ensuing discussions.

The key points arising from the workshop related to the interests of participants in developing projects. Four of them worked on a project outline for bringing children in the southern corner of Austria bordering on Hungary and Slovenia closer to their neighbours by linking schools and organising exchange visits. Four others worked on developing further an existing project in Vienna, the Sprachencafe project, in which adults can gather in a café environment to practise their language skills in a variety of languages with native speaker 'hosts' who are not trained teachers. One extension of this was planned for a school environment in the Netherlands, where the café idea would supplement foreign language classes in a less formal environment. Another was an extension to informal practice of German as a foreign language for adults with migrant backgrounds. The third group aimed to develop awareness among primary school children in a school where two participants worked with the purpose of recognising the six or seven other languages spoken by children, thus raising their self-esteem and broadening the outlook of ethnic Austrian children.

Participants appreciated the focus on quality and the information provided about the ELL and related schemes.