



NATIONAL WORKSHOPS

organized in the framework of the project
“NELLIP – Network of European Language Labelled Initiatives and Projects”

SWEDEN



General Information

- **Organised workshops: 3**
- **Dates:**
 - 28 February 2014
 - 11 March 2014
 - 11 April 2014
 - 24 April 2014
- **Total number of participants: 44**
- **Educational sectors covered: All**



1st National Workshop

- ▶ **Date:** 28 February 2014
- ▶ **Place:** Lund, Sweden
- ▶ **Number of participants:** 11 people
- ▶ **Materials used:**
 - ▶ Nellip portal
 - ▶ Worksheets
 - ▶ Consise guidelines



Programme

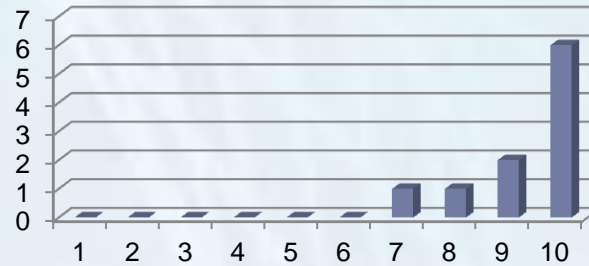
- ▶ Presentation of the Nellip-project and Information on ELL
- ▶ Group assignment around ELL awarded projects.
- ▶ Thematic group discussions: quality, networking and innovation.
- ▶ Assessment and quality
- ▶ Guidelines and criteria.
- ▶ Project planning
- ▶ Group assignment "plan a project": to assess, give feedback and improvement suggestions on language learning initiatives
- ▶ Visibility, dissemination and sustainability
- ▶ Discussions in small groups and together
- ▶ Virtual meeting with workshop in Finland (Omnia)
- ▶ Presentation of thoughts around quality, innovation and networking.
- ▶ Sharing of ideas and conclusions



Evaluation

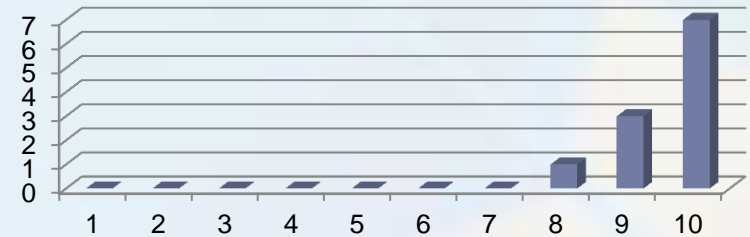
The organization of the workshop was...

1 = Poor, 10 = Excellent



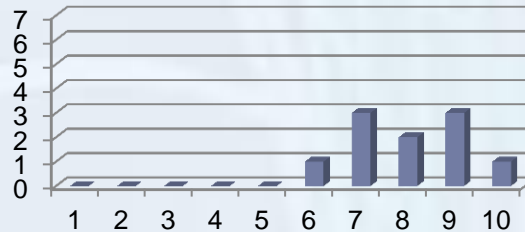
Interaction among participants was...

1 = Poor, 10 = Excellent



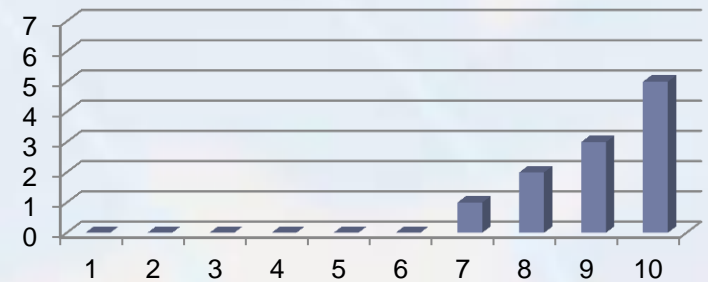
Were the stated objectives of the workshop achieved?

1 = not at all, 10 = Completely



Was the workshop useful?

1 = Not useful, 10 = Useful





Results

- ▶ Seven new project ideas
- ▶ Discussions on key topics innovation, networking and quality – lifted discussions to more than just what meets the eye. In depth analysis and lots of interesting ideas presented.
- ▶ New networks created – people met and started planning together
- ▶ Dissemination of Nellip project ideas, results and material – more in depth information to people around our project and what we have created.
- ▶ More insight in ELL- thorough presentation of what the ELL is and how it could be maintained.
- ▶ Improvement plans
- ▶ From this workshop no feedback was given at our portal. All participants worked with the portal as shown in the worksheets.



Conclusions

- ▶ Participants were pleased with the organization, stated objectives, the facilitators and the practical activities of the workshop.
- ▶ The interaction level in the group of participants was high.
- ▶ They did not see the transnational meeting as very beneficial.
- ▶ Out of this workshop there were seven new language learning projects that were created, a big success from eleven participants.



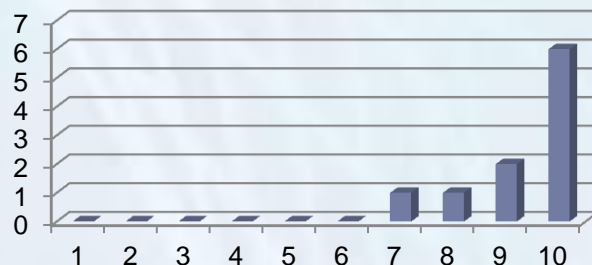
2nd National Workshop

- ▶ **Date:** 11 March 2014
- ▶ **Place:** Lund, Sweden
- ▶ **Number of participants:** 29 people
- ▶ **Materials used:**
 - ▶ Nellip portal
 - ▶ Worksheets
 - ▶ Consise guidelines
- ▶ **Moderators and experts involved:**
 - ▶ Eva Engdell, Skolverket – national agency. Keynote and moderator
 - ▶ Annica Magnusson, Kunskapskolan, ELL-award wnnr, moderator
 - ▶ Hanne Thomsen, Laererutdannelse, UCC, Copenhagen, moderator

Evaluation

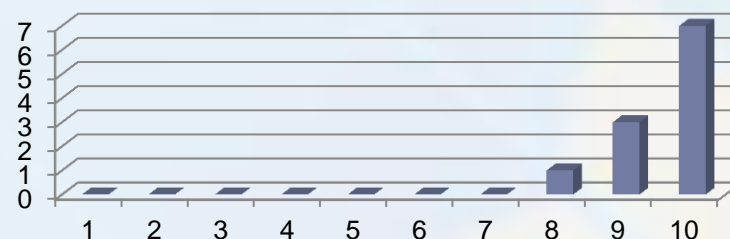
The organization of the workshop was...

1 = Poor, 10 = Excellent



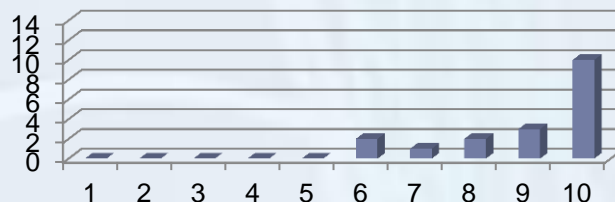
Interaction among participants was...

1 = Poor, 10 = Excellent



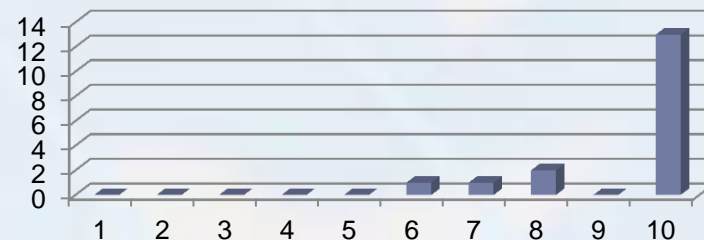
Was the workshop consistent with your expectations?

1 = Inconsistent, 10 = Consistent



Was the workshop useful?

1 = Not useful, 10 = Useful





Results

- ▶ Increased awareness of the ELL and the procedure of applying
- ▶ Increased awareness of the Nellip project and portal
- ▶ Increased cooperation between language teachers in this part of Sweden, exchanges of ideas and mutual project planning.
- ▶ Great to have representation from the national agency – possibility of more in depth knowledge in the process as well as gaining importance of our workshop.
- ▶ New projects started as a result of the Nellip workshop



Conclusions

- ▶ Participants were pleased with the organization, stated objectives, the facilitators and the practical activities of the workshop.
- ▶ The interaction level in the group of participants was relatively high.
- ▶ They did not see the transnational meeting as very beneficial, similar to the result of our first workshop.
- ▶ Out of this workshop there were some new projects and also a few that made new versions of the language café project that would suit their schools.
- ▶ The teachers from Fågelskolan made improvements on our existing project and started up a facebook page to name one change.
- ▶ One remark was that time was too short for some and we took this into consideration for the planning of the next workshop.



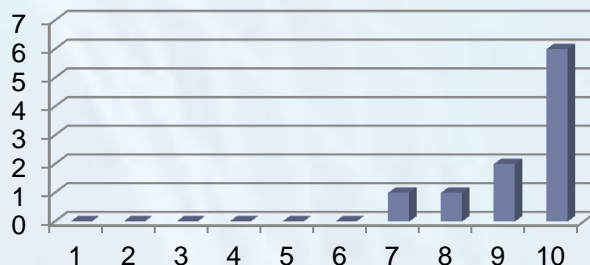
3rd National Workshop

- ▶ **Date:** 11 April 2014
- ▶ **Place:** Lund, Sweden
- ▶ **Number of participants:** 14 people
- ▶ **Materials used:**
 - ▶ Nellip portal
 - ▶ Worksheets
 - ▶ Consise guidelines
- ▶ **Moderators and experts involved:**
 - ▶ Ylva Rosing, National agency, Skolverket
 - ▶ Helene Brandt, National agency, Skolverket
 - ▶ Ingrid Gran, National agency, Högskoleverket (moderator)
 - ▶ Magnus Lagnevik, professor, University of Lund (moderator)

Evaluation

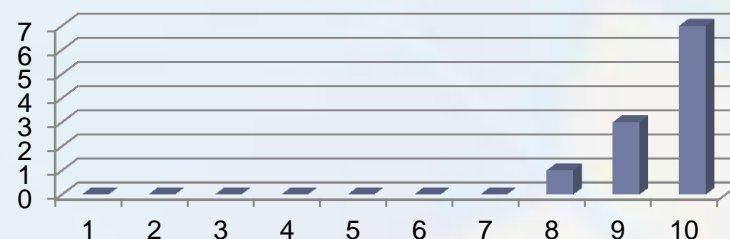
The organization of the workshop was...

1 = Poor, 10 = Excellent



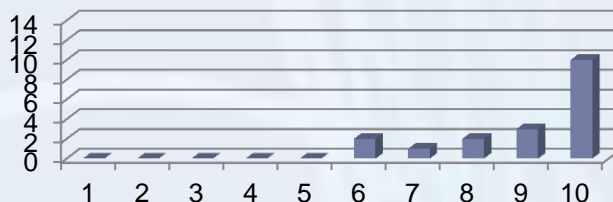
Interaction among participants was...

1 = Poor, 10 = Excellent



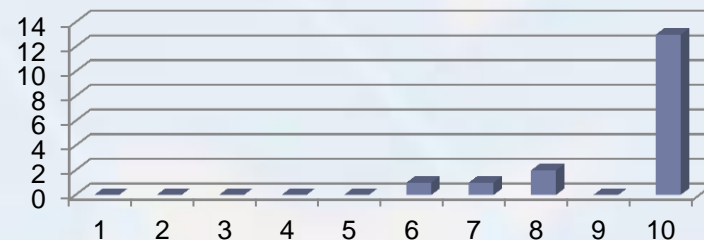
Was the workshop consistent with your expectations?

1 = Inconsistent, 10 = Consistent



Was the workshop useful?

1 = Not useful, 10 = Useful





Results

- ▶ Increased awareness of the ELL and the procedure of applying
- ▶ Increased awareness of Erasmus +
- ▶ Increased awareness of the Nellip project and portal
- ▶ Increased cooperation between language teachers in this part of Sweden, exchanges of ideas and mutual project planning.
- ▶ Great to have representation from the national agency – possibility of more in depth knowledge in the process as well as gaining importance of our workshop.
- ▶ New projects started as a result of the Nellip workshop



Conclusions

- ▶ Participants were pleased with the organization, stated objectives, the facilitators and the practical activities of the workshop.
- ▶ The interaction level in the group of participants was very high.
- ▶ This time we had decided on creating questions for the transnational meeting and that was more beneficiary for the participants than the transnational meeting has been in the other two workshops. However, it is still not a very valued part of the workshop.
- ▶ We added one hour to the previous program and that was successful.
- ▶ Out of this workshop there were 11 new project ideas that were formed and a winner from 2004 has started to plan a new project based on ideas she found on the Nellip project portal. We might see new cooperations between former ELL recipients, that would be very interesting.
- ▶ There was also another representative from the Swedish national agency, Helene Brandt, who took notes and photos.
- ▶ This workshop will be presented in an article produced by the national agency.



4th National Workshop

- ▶ **Date:** 24 April 2014
- ▶ **Place:** Malmö, Sweden
- ▶ **Materials used:**
 - ▶ Nellip portal
 - ▶ Worksheets
 - ▶ Consise guidelines



Results

- ▶ Increased awareness of the ELL and the procedure of applying
- ▶ Increased awareness of the Nellip project and portal
- ▶ Pedagogical and methodological discussions with teachers to be
- ▶ New project plans started as a result of the Nellip workshop



Conclusions

- ▶ The participants in this workshop are teacher training students. They all have English as a first, second or third subject. This workshop was much more brief in time, and we were originally planning for one more hour. The students were participating actively and we had several interesting discussions. In their evaluation the need of more time is brought up. Overall the result of the evaluation is quite varied, some were very pleased and others not as much. If you read the comments you get a further understanding of the numbers, they were actually quite pleased with the afternoon but wanted more time to work and less reading on their own.