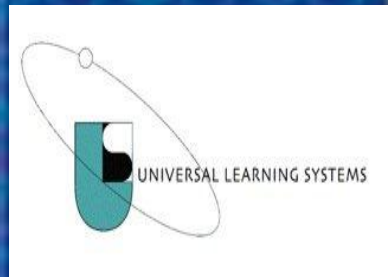


NATIONAL WORKSHOPS

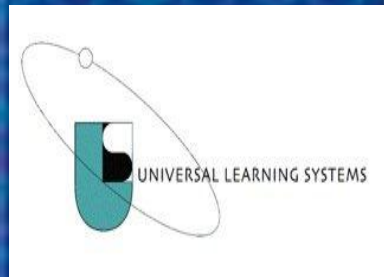
organized in the framework of the project
“NELLIP – Network of European Language Labelled Initiatives and Projects”

IRELAND



General Information

- **Organised workshops: 3**
- **Dates:**
 - 24 January 2014
 - 28 February 2014
 - 11 April 2014
- **Total number of participants: 27**
- **Educational sectors covered: All**

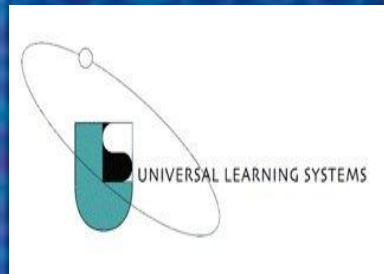


UNIVERSAL LEARNING SYSTEMS



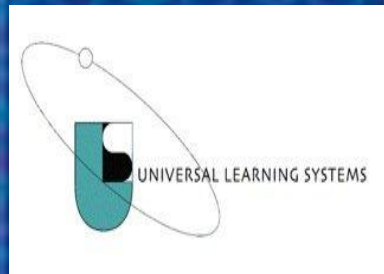
1st National Workshop

- ▶ **Date:** 24 January 2014
- ▶ **Place:** Church of Ireland College of Education, Dublin (Ireland)
- ▶ **Areas of expertise:**
 - ▶ Equality and diversity
 - ▶ Teaching and coordination of European projects
 - ▶ Language Student
 - ▶ Guidance Officer (National Centre for Guidance in Education)
- ▶ **Programme:**
 - ▶ Presentation NELLIP
 - ▶ Case studies (discussion of participants)
 - ▶ Guidelines (dissemination)
 - ▶ Best Practices and challenges



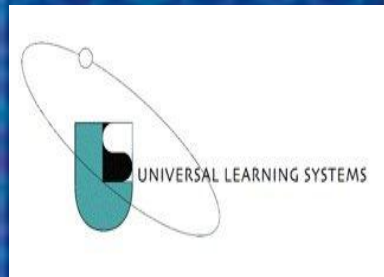
2nd National Workshop

- ▶ **Date:** 28 February 2014
- ▶ **Place:** Church of Ireland College of Education, Dublin (Ireland)
- ▶ **Areas of expertise:**
 - ▶ Education officer (Spanish Embassy)
 - ▶ Coordinator of Bulgarian school in Ireland
 - ▶ Education, equality and diversity
 - ▶ NA (Leargas)
 - ▶ D.I.T. Lecturers
 - ▶ Legal and language projects ELL (Law Society of Ireland)
 - ▶ University Lecturer (SALIS)
 - ▶ Post Primary Language Initiative
- ▶ **Programme:**
 - ▶ Description of ELL
 - ▶ Presentatin of NELLIP
 - ▶ Presentation of Guidelines
 - ▶ Open Discussion :
 - ▶ Why language learning for organisations/work
 - ▶ How can language support diversity and intergration
 - ▶ What are the needs/challenges of participants in order to develop language projects
 - ▶ What way Irish is essential of Irish culture



3rd National Workshop (1)

- ▶ **Date:** 11 April 2014
- ▶ **Place:** Law Society of Ireland, Blackhall Place, Dublin 7
- ▶ **Areas of expertise:**
 - ▶ Legal and Irish language project ELL (Law Society of Ireland)
 - ▶ ICT and education
 - ▶ French Language coordination
 - ▶ French Corporate language programmes
 - ▶ Dublin and Dun Laghoire Training and Education Board (ELL)
 - ▶ DDTEB Separated children
 - ▶ D.I.T. Lecturer
 - ▶ Bulgarian Teacher (AZBUKA)
 - ▶ Music project coordinator
 - ▶ Intercultural Centre coordinator
 - ▶ NA (Leargas)



3rd National Workshop (2)

▶ **Programme:**

- ▶ Presentations and Discussion
- ▶ Transnational exchange
- ▶ Group work

▶ **QUALITY**

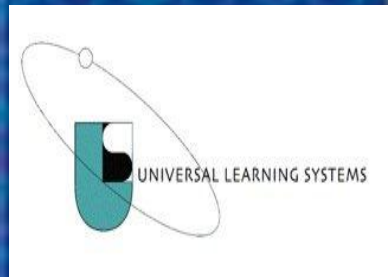
- ▶ Necessary elements of language projects aimed at those participants that are not language practitioners.

▶ **INNOVATION**

- ▶ IT support and Language projects aimed at language practitioners who are planning to include IT in their language teaching.

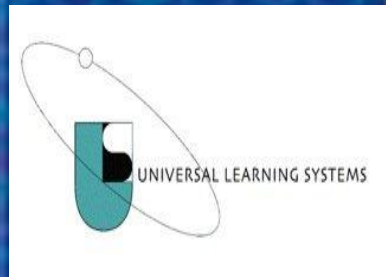
▶ **NETWORKING**

- ▶ European funded projects aimed at those participants willing to embark on European project and no experience. Focus will be given to building partnerships.



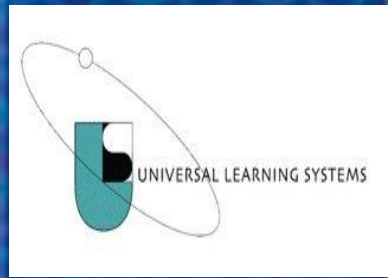
Conclusions

- ▶ Irish language linked to Irish identity and culture
- ▶ Importance of language learning for commercial and business purposes as well as a way to discourage ethnocentrism and enhance social cohesion
- ▶ Plurilingual students more open to other cultures, more respectful of diversity and better understanding of different ways of thinking
- ▶ Language learning linked to business, culture and corporate responsibility
- ▶ ICT support fundamental for projects



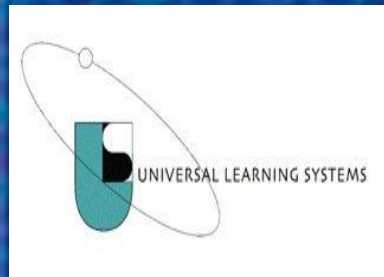
Needs

- ▶ Inclusion and equality should be fostered in schools
- ▶ Need to focus on a practical approach when teaching languages as opposed to the theoretical perspective used in the past
- ▶ Need for primary teachers to be trained in language teaching
- ▶ Language learning should be part of university degrees not related to languages
- ▶ Innovation and quality should be encouraged in schools
- ▶ A reward system in place is needed as well as proper monitoring structures, resources and recognition for teachers



Challenges

- ▶ Lack of Irish speaker teachers
- ▶ Lack of resources in schools
- ▶ EU projects require high demands and resources
- ▶ Teachers need to be supported and trained
- ▶ Current situation of Plurilingual workers in call centres not an incentive
- ▶ English deemed to be enough (students in Ireland not encouraged to learn other languages and therefore in clear disadvantage in relation to EU jobs)

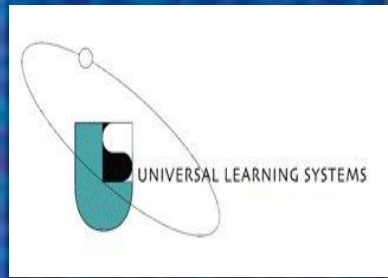


UNIVERSAL LEARNING SYSTEMS



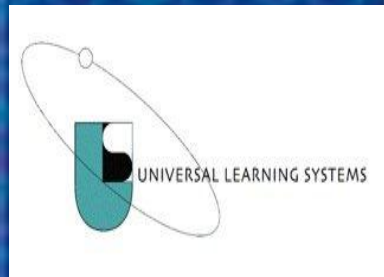
Evaluation (1)

- ▶ NELLIP provided a framework to share knowledge and developments of all ELL winners
- ▶ Opportunity to interact and network. Sharing good practices and experience
- ▶ Opportunity to develop and become involved in projects
- ▶ Workshops well structured with diverse perspectives. The session built on the previous workshops and the confirmation that there is scope for much more
- ▶ Possibilities to make connections across different projects and initiatives presented at outset very inspiring to hear about the breadth of diversity
- ▶ Interesting debates and exchanges



Evaluation (2)

- ▶ Motivation to continue learning about how to develop and manage a project
- ▶ Learned what constitute a high quality language
- ▶ Diversity of participants 'background Interaction and participation level very positive
- ▶ Openness of seminar interesting
- ▶ Cross sectoral approach beneficial
- ▶ Enjoyable
- ▶ Provided opportunity to build on future partnership with participants
- ▶ Participants interested in the follow up and participate in future events
- ▶ Friendly atmosphere
- ▶ Expectations met



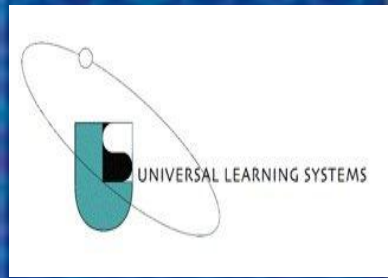
Evaluation (3)

- ▶ Participants' words:

“The NELLIP workshop was an excellent and inspiring forum for discussion, and I look forward to more”

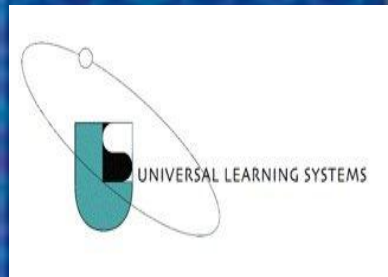
“I found that the wide range of people there and the different ideas and opportunities that were brought up during the discussion very interesting and fruitful.”

“The scope for learning and teaching languages is huge. Programs like NELLIP can contribute in developing, overcoming boundaries and cultural barriers within Europe”



Dissemination (1)

- ▶ One Voice
- ▶ D.I.T. (Dublin Institute of Technology)
- ▶ UCD (University College Dublin)
- ▶ DCU (SALIS: School of Applied Languages and Intercultural Studies)
- ▶ Spanish Embassy/Instituto Cervantes
- ▶ Alliance Francaise
- ▶ Bulgarian Embassy
- ▶ DDETB (Dublin Dun Laoghaire Education and Training Board)



Dissemination (2)

- ▶ Abacus Communications Ltd (ICT)
- ▶ Law Society of Ireland
- ▶ National Concert Hall
- ▶ Equality and Diversity
- ▶ Intercultural Centre (South Partnership)
- ▶ National Centre for Guidance in Education
- ▶ Church of Ireland College of Education
- ▶ Alexandra College
- ▶ Post Primary Languages Initiative