



**NELLIP-Network of European Language
Labelled Initiatives and Projects**

519129-LLP-2011-KA2-KA2NW

NELLIP Workshop

12-14 February, 2014

Teacher Training Collage, Cáceres (Spain)

8:30 am-8:00 pm

Registration

1-8 February on Cumnectad@s platform.

Recognition of one training credit for participating teachers. One optional credit for participating students.

Attendance

Mercedes Rico, the Spanish coordinator of NELLIP Project along with the National Agency represented by Ascensión López Cánovas and presenters, experts, trainers, moderators and participants registered in the workshop reached the number of 98.

For more information see file 2: Participants

Online presentations

12-13 February 2014 on Cumnectad@s platform

- **12 February:**

Content: viewing of a virtual presentation on “Nellip project-Network of European Language labeled Initiatives-objectives and scopes of the project”

From **12:00 to 17:00**: Participants were able to post comments on the virtual presentation through Cumnectad@s platform.

From **17:00 to 18:00**: Presentation of conclusions about the contents and opinions expressed on the virtual session.



At **9:30** the plenary sessions (also at the Auditorium Hall) kicked off with the speech of Ms. Ascensión López Cánovas representing our National Agency. The speech “European Language Label: Innovation and Quality in Language Teaching and Learning” dealt with the presentation of the ELL (definition, criteria, priorities, selection, awards...) since it was unknown for some participants and also introduced the new criteria for the years 2014-2015 (See PowerPoint presentation in file 5 Material Used: *Morning Session: ELL-Innovation&Quality in Language Teaching&Learning*)

At **10:15** Ms Mercedes Rico presented “GexCALL: Research, Transfer and Technology for Language Teaching from a Multidisciplinary Perspective”. She focused on the criteria for the success of a project and applied these criteria to her own projects: Shaix & Aulas Interactivas 2.0 which did not meet the criteria at all, ISPY which was a success according to the criteria exposed and finally my e-class and LiMe which are ongoing projects that cannot be assessed. (See PowerPoint presentation in file 5 Material Used: *Morning Session: GexCALL: Research, Transfer&Technology for Language Teaching from a Multidisciplinary Perspective*)

11:00 -11:30 – Coffee break and continuation with the registration at the conference desk.

The next session was divided into two roundtables:

11:30-12:30 - Roundtable 1 moderated by Ms Gemma Delicado focused on “Quality, Innovation and Networks in language Teaching”.

The first speaker, MS Laura Alonso, asked for the definition of innovation while showing several pictures and posed a question about the relationship between innovating and changing. Then, she focused on educational innovation, how it can be carried out and the role of TICs and apps in innovation (See PowerPoint presentation in file 5 Material Used: *Morning Session: Quality, Innovation and Networks in language Teaching*)

The second speaker, Mr. Pablo Hurtado, presented the importance of networks in projects, how they can be achieved and the benefits that can be obtained by establishing strong networking relations.



12:30-13:30 - Roundtable 2 moderated by Ms. Mercedes Rico dealt with “Creativity, Motivation and Challenges for Excellence in Formal and Non-formal Education”

The first speaker, Mr José Antonio Gutiérrez, focused his speech on a more theoretical view of innovation, good practices and excellence in education. Also he showed the characteristics of an educational innovation project, examples of schools, highschools and others centres in formal and non formal education which received the award. (See PowerPoint presentation in file 5 Material Used: Morning Session: 2- Creativity, Motivation and Challenges for Excellence in Formal and Non-formal Education).

The second speaker, Ms Eva María Dominguez, with a more practical view of creativity, motivation and challenges for excellence, showed us how to be creative, how we can achieve innovation by using creativity, and finally she delighted the participants by telling her own experience as a teacher of art at the Teacher Training Collage. (See PowerPoint presentation in file 5 Material Used: Morning Session: Creativity, Motivation and Challenges for Excellence in Formal and Non-formal Education).

13.30-14:30 Lunch break

14:30 18:00 Workshops

Workshops were divided into three:

14:30 -16:00 The first session “Improving Language Teaching through Best Practices” (See PowerPoint presentation in file 5 Material Used: Workshops: Workshop-Part1- General Guidelines) lasting one hour and a half was shared by all the workshops although each moderator presented it in different rooms. The coordinators of each workshop welcomed participants, explained the dynamics of the activities and delivered the handouts to be used later on.

Each coordinator presented an awarded practice related to their educative sectors:

- Workshop 1

Le tour de France en 21 Unités (Spain, 2011) and The World of the Signs (Spain, 2011)

- Workshop 2



ALEHOP: Programme for the development of communicative skills (Spain, 2011) and

LOA: Learning from/with one another (Portugal, 2009)

- Workshop 3

Taste the Language (Spain, 2011) and Hola 2.0 (Spain, 2010)

After that, each label winner presented their own projects having in mind the requirements mentioned before.

- Workshop 1

Guest Ms.Vega Llorente Pinto, from the Official School of Languages of Salamanca gave a detailed presentation on the project “Language Awakening” which was awarded the ELL in 2011.

- Workshop 2

Guest Ms. Maria Ellison, from Porto University (Portugal) gave a detailed presentation on the project S.Te.P.S – Up, which was awarded the ELL in 2008.

- Workshop 3

Guest Ms. Susana Aldao, from the Official School of Languages of La Coruña gave a detailed presentation on the project “E-tridem.net. Intercultural exchanges in virtual contexts” which was awarded the ELL in 2007.

Then, participants posted their comments on the “case studies” section on the Nellip portal.

From 16:00-18:00 Participants in each room were divided into working groups in order to discuss, improve or adapt an existing project or develop a new one. At 18.00 the practical session of the workshop ended (*See information in file 9 Results & Deliveries: Operative Proposal*).

From 18:00-19:00 Interactive coffee break: final reflections on social networks. During the coffee break, participants were invited to upload comments regarding the conference on the NELLIP project Facebook page. Comments considered the following question: Which strategies and priorities (multilingualism, linguistic immersion, fun learning, CLIL, learning outside the classroom...) would you include in the design of a teaching and learning project in your educative sector? (*See information in file 13: Comments on Facebook*).



From 19:00- 19:30 Finally Ms Mercedes Rico and Gemma Delicado summed up the main conclusions and results achieved and thanked the attendees for their active participation in the workshop.

From 19:30-20:00 Participants collected their certificates at the conference desk (Auditorium Hall)

For more information see file 5: materials used and final certificates