

# European Label, new technologies and learning/teaching of italian L2: the projects of the FAST Center of the University for Foreigners of Siena

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# **Benefits of using the web in language teaching**

- Elimination of spatio-temporal constraints
- Reduction of physical classroom-presence obligations
- Improvement of skills and abilities
- Strong potential for interaction
- Development of multirelational virtual learning environments

# Oggetto della comunicazione

The experience of the FAST Centre of the University for Foreigners of Siena in the implementation of courses for Italian L2 on-line and in blended form for the following projects

Aula-web  
UniCredit

Lingua e  
cittadinanza

Illirya

# E-learning language courses: the FAST Center proposal

**A2 COURSE  
FOR GENERAL  
PURPOSES**

**B2 ITALIAN  
BANKING  
LANGUAGE  
COURSE**

**50 hours**

**70 hours**

**70 hours**

**70 hours**



**Use of  
network  
resources and  
synchronous  
events**

Recipients: the  
UniCredit  
banking group

# Learning Environments

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FAST - Progetto C<sup>3</sup>

## Aula Web - Italiano Bancario

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Gestione

Centro F.A.S.T.

Università per Stranieri di Siena

Martedì 18 Settembre, 2007 - 17:31

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Strumenti didattici  
integrativi

Community

Contenuti  
navigabili



Glossario



Materiali  
scaricabili



collegamenti



Forum



Chat



Domande  
Frequenti (FAQ)



Gruppi



Elenco corsisti



Blogs



[wiki]

Strumenti di  
servizio

Nascondi

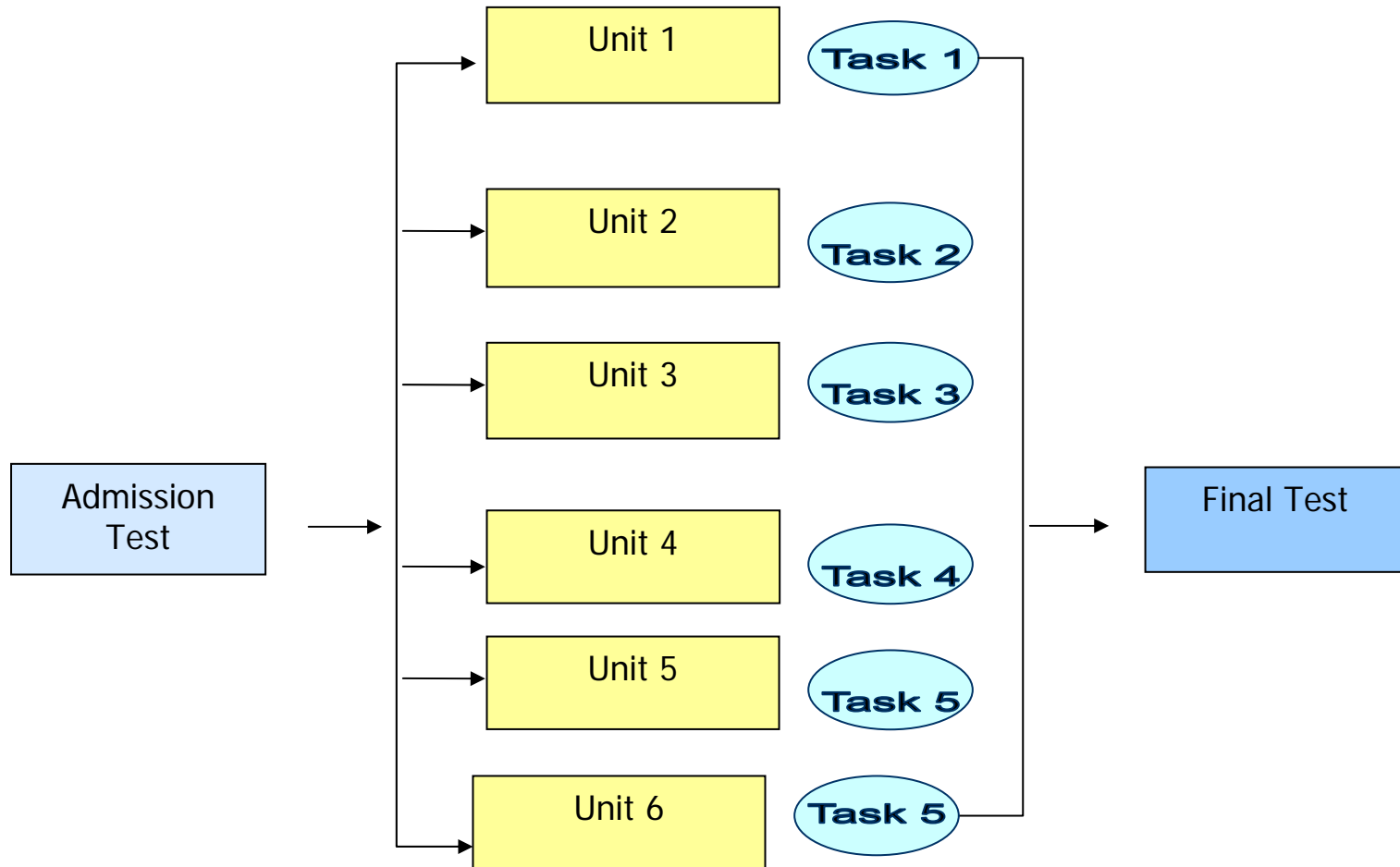
navigazione dei contenuti

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- Preparazione al test intermedio
- ⊕ UdA 6 Circolare ABI
- ⊕ UdA 7 Banche italiane e banche straniere
- ⊕ UdA 8 Il Phishing
- ⊕ UdA 9 Manuale operativo
- ⊖ **UdA 10 Conversazioni telefoniche**
  - ⊕ Testo 1 Conversazioni telefoniche 1a e 1b
  - ⊕ Testo 2 Conversazione e e-mail
  - ⊕ Riflessione sugli obiettivi linguistici
  - Riutilizzo dei contenuti linguistici
- Preparazione al test finale

Utenti Collegati

# Structure of the course *Aula web-Italiano Bancario*



# Italian online for adult immigrants



- Language and Citizenship. Project Skill levels: A1-B1
- Teaching Method: blended learning with a strong predominance of teaching in the presence for levels A
- Goals: development of linguistic and communicative skills, computer literacy, integration and social advancement of adult immigrants
- Structure of the online section: 14 units of work to be carried out through self-learning mainly focused on Business and Public Domains
- Synchronous events for the development of productive oral skills

# Teacher training: the ILLIRIA Project

## Beneficiaries

- Teachers who teach Italian as a first foreign language in the Albanian school system

## Goals

- Developing essential and certifiable skills, sustainable over time  
 DITALS Certification
- Improvement of the quality of teaching  Expansion of the public of Albanian students of Italian

## Actions

- Training seminars in presence
- Online training modules and workshops
- Establishment of academic centres on albanian territory



# Conclusions

- Network technologies can play a key role in the development, not only of learning / teaching, but also in the training of Italian L2
- It is important to take advantage of the added value of online education, specifically in terms of the development of interaction between the members of the learning community
- The training carried out by the FAST Centre, that emphasises the interactive aspect of learning, was characterised by a low number of dropouts, the satisfaction of the participants and, in general, satisfactory results in regards to the learning, as well as receiving the European Language Label